

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The class teacher will contact you through either Tapestry or Class Dojo and inform you of the learning that would have been taking place had your child been in school. If possible or appropriate, worksheets or booklets will be sent to accompany this.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needs to make some adaptations in some subjects. For example, PE will look different to how it is delivered in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception & Key Stage 1	Approximately 3 hours per day
Key Stage 2	Approximately 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Reception and Year 1 – Tapestry

Years 2, 3, 4, 5, and 6 – Class Dojo

The Home Learning page of the school website will have an outline of daily learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- DfE laptops can be applied for by the school and distributed to families that have limited or no access to technology.
- Phone calls from the school to keep in touch and check that learning is still taking place.
- Teachers will put together photocopied sheets to be collected or delivered, which are in line with the online learning provision.
- If work cannot be submitted online, discussions with the teacher can take place to support this. Please contact the school on 01493 730364.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teacher inputs for lessons.
- Recorded teaching from other sites such as Oak National Academy lessons, YouTube tutorials, BBC Bitesize, Alphablocks.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, such as Phonics Play.
- Pupils have access to online platforms such as Sumdog, TimesTables Rockstars (Years 1-6) and Night Zookeeper (KS2)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect people to engage on a daily basis with remote education and submit their learning regularly (at least three times a week).
- It would be helpful for parents and carers to go through the daily learning schedule with their child, promoting, encouraging and supporting their learning as much as possible.
- A daily routine/schedule would be useful to continue the structure that we have in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff check Tapestry and Class Dojo regularly throughout the day so that they can provide comments and feedback on your child's learning.
- If engagement is a concern, teachers will contact you either through Tapestry or Class Dojo, or by telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Recognition that the work has been completed.
- A comment for further improvement may be made which requires a response from the pupil.
- Feedback is provided daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning will be differentiated for your child so that it is accessible to help progress their learning.
- Younger children will have a range of activities of which some can be accessed independently (e.g., watching a video) and some that will need support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

An outline of the day's learning will be shared with you on Tapestry or Class Dojo, and this will replicate the learning taking place in school as closely as possible.

A response to work submitted may take little longer due to staff teaching in school to the majority of pupils.